

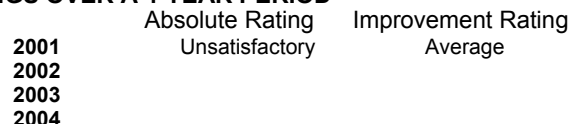
ABSOLUTE RATING: Unsatisfactory

IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 52.

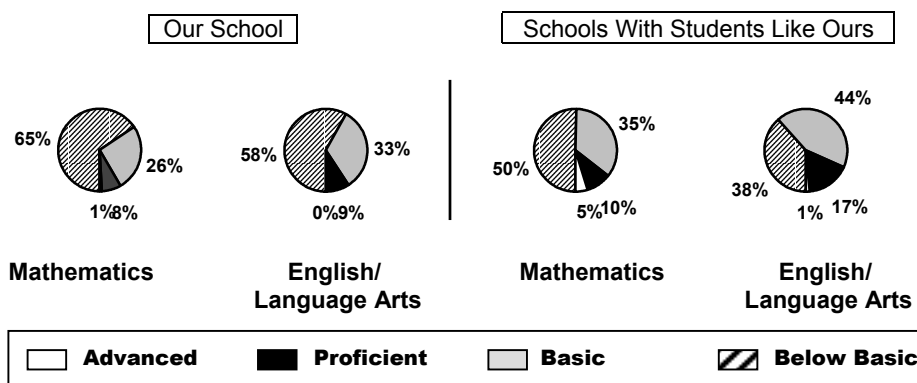
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=119)	42	34.5	N/A	N/A
Students with disabilities other than Speech (n=2)	N/A	N/A		
Students without disabilities (n=102)	49	36.2		
Gender				
Male (n=46)	45.7	35.2		
Female (n=58)	50	34.9		
Ethnic Group				
African American (n=103)	48.5	35.3		
Hispanic (n=1)	N/A	N/A		
White (n=N/A)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=102)	49	35.7		
Pay for lunch (n=2)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,258	N/A	\$6,128	\$5,347
• Prime instructional time	87.9%	Down from 88.9%	89.5%	90.2%
• Student-teacher ratio in core subjects	27.4 to 1	N/A	16.2 to 1	18.7 to 1
STUDENTS (n=289)				
• Attendance Rate	94.1%	Down from 94.5%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	1.9%	N/A	7.3%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	13.7%	N/A	7.3%	3.1%
• First graders who attended full day kindergarten	94.6%	Down from 100%	98%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	17%	Up from 10.5%	5.9%	3.6%
TEACHERS (n=24)				
• Professional Development days per teacher	11.3 Days	Up from 5.9	7.6 Days	7.6 days
• Attendance Rate	95.3%	Up from 94.9%	95.1%	95.1%
• Teachers with advanced degrees	50%	Down from 52%	44.3%	47.7%
• Continuing contract teachers	75%	Up from 61.5%	76.9%	83.8%
• Teachers with out-of-field permits	12.5%	Up from 7.7%	2.4%	0.0%
• Teachers returning from the previous school year	72.3%	Down from 76.6%	81.1%	87.2%
• Average teacher salary	\$36,137	Up 7.7%	\$36,128	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	70.8%	N/A	63.8%	65.3%
• Principal's years at the school	10	N/A	5	4.0
• Parents attending conferences	35%	N/A	87.9%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	66%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	6.2%	Up from 1%	2.6%	1.1%
• Suspended or expelled	14	N/A	2	1
• Gifted and talented	0%	N/A	4.7%	11.5%
• With disabilities other than speech	9.7%	Up from 8.3%	9.2%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The administration, faculty and staff of Sanders-Clyde Elementary School invite you to visit our school where we have formed a "community of child-centered opportunities." We are dedicated to helping students realize their potential. We have high expectations for all students and take every opportunity to help students focus on their strengths.

Through a literature-rich environment, we help students widen their scope and experience many adventures. We've also extended opportunities for parents to journey with their students through a collaborative parenting program. Our parenting program provides opportunities for parents to enrich their skills, keep abreast of community resources, and continue to be "one" of their child's teachers.

Our PACT scores are not reflective of all that we do at the school, but they are an indicator of one of the challenges that face us. We realize that our scores are not as competitive as we would like them to be; therefore, we've committed ourselves to continuous improvement. The administration and faculty are constantly seeking opportunities on the latest trends in education and implementing a comprehensive educational program.

Student achievement gains are only one of the challenges we face as we prepare our students for the future. Other challenges include inappropriate conflict resolution skills of students, transient population, and a large teacher turnover rate. However, as indicated by the 2000 data of the Parent Climate Survey, 89.1% of the parents in our community recognize the dedication and determination of the administration, teachers, and staff who are working continuously to address the students' needs. Together we join hands to create an atmosphere conducive for learning to become a life-long process.

We are determined to make Sanders-Clyde Elementary the neighborhood school that thrives on the success of all students. Student success is our only business and our sole linkage to the future. Should you want to help us make a difference in the life of a child, please contact us at (843) 724-7783. Remember, "It takes a village to raise a child."

Vermelle Simmons, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	83.3	79.4	(Avail. 2002)
Satisfied with social and physical environment	91.3	90.3	
Satisfied with home-school relations	56.5	87.5	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1001076

Clyde Sanders Elementary
805 Morrison Drive
Charleston, SC 29403

Grades PRE-K K-5 Elementary School

Enrollment: 289 Students

Principal

Vermelle Simmons 843-724-7783

Superintendent

Dr. Ronald A. McWhirt 843-937-6319

Board Chair

Ms. Elizabeth H. Alston 843-723-0941

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Unsatisfactory

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com